

# **NSRIC International School in Toronto (NIST)**

London, ON, Canada || web: www.nistonline.ca

### Prior Learning Assessment and Recognition: Challenge for Credit **Cumulative Tracking Record** MIN/OEN Student number Gender Date of birth (yyyy-mm-dd) Surname Given name **Date of Entry** Number School Board/School Authority/Inspected Private School<sup>1</sup> Name of School **Course Title** Date School Board/Inspected Course Course Discipline Percentage Credit Compulsory Withdrawal Authorization<sup>3</sup> Private School<sup>2</sup> Grade/ (Year/ Code Grade Month) Level

Note: For policy on the use of this form, see Policy/Program Memorandum No. 129, "Prior Learning Assessment and Recognition (PLAR): Implementation in Ontario Secondary Schools".

<sup>&</sup>lt;sup>1</sup> Name of school board/school authority/inspected private school that maintains the student's OSR

<sup>&</sup>lt;sup>2</sup> Name of school board or inspected private school through which the student earned the credit(s)

<sup>&</sup>lt;sup>3</sup> Signature of person authorized to maintain the student's OSR



# **NSRIC International School in Toronto (NIST)**

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#### Prior Learning Assessment and Recognition: Challenge for Credit **Interim Tracking Record** Surname Given name MIN/OEN Student number Gender Date of birth (yyyy-mm-dd) School Board/School Authority/Inspected Private School<sup>1</sup> Number Name of School **Date of Entry** Date School Board/ Course **Course Title** Course **Discipline** Percentage Credit Compulsory Withdrawal Authorization<sup>3</sup> (Year/ **Inspected Private** Grade/ Code Grade School<sup>2</sup> Month) Level

Note: For policy on the use of this form, see Policy/Program Memorandum No. 129, "Prior Learning Assessment and Recognition (PLAR): Implementation in Ontario Secondary Schools".

<sup>&</sup>lt;sup>1</sup> Name of school board/school authority/inspected private school that maintains the student's OSR

<sup>&</sup>lt;sup>2</sup> Name of school board or inspected private school through which the student earned the credit(s)

<sup>&</sup>lt;sup>3</sup> Signature of principal who granted the credit(s)

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#### APPLICATION TO CHALLENGE FOR CREDIT FOR A COURSE

Please complete this application form and submit it to your school principal.

			following course:				
Schoo	ol:						
Gend	er: male	female	[	Date of birth: yearmonth			_day
MIN/C	DEN:			Grade:			
Given	names:						
Surna Given	n names:						

I am aware that a passing or failing mark resulting from a challenge for credit for a Grade 11 or 12 course will be entered on my Ontario Student Transcript and that a passing or failing mark or a withdrawal resulting from a challenge for credit for any Grade 10, 11, or 12 course will be entered on my PLAR tracking record and maintained in my Ontario Student Record.

I am aware that the PLAR challenge process will include formal tests (balanced between written work and demonstration, as appropriate for the subject) worth 70 per cent of the final mark, and other types of assessment worth 30 per cent of the final mark. I am aware that my skills and knowledge will be evaluated against the expectations outlined in the appropriate provincial curriculum policy document. I am aware that a maximum of four credits may be granted through the challenge process for courses in Grades 10 to 12, with no more than two in any one discipline.

I am submitting the following as evidence that I am qualified to challenge for credit for this course:

Letter(s) of recommendation from teacher(s) familiar with the course expectations

Letter(s) of recommendation from member(s) of the community

A portfolio of relevant work

Proof of successful relevant experience in a supervised setting

Proof of independent learning in a relevant area

A videotape, audiotape, or CD-ROM with samples of relevant work

Proof of relevant prior learning from another educational jurisdiction

Proof of successful completion of courses identified as prerequisites for this course

## **Student Paragraph**

Write a paragraph of 100–200 words stating why you want to challenge for credit for this course.	Be
sure to include the following:	

ways in which the course credit will help you to fulfil your educational goals your special interests and skills related to this course					

I have reviewed the curriculum expectations and the descriptions of the levels course with a designated subject teacher.	s of achievement for this
I understand that a board/school committee will review my application.	
Signature of student:	_ Date:
Signature of parent/guardian:	Date:
Signature of teacher-adviser/ guidance counsellor:	Date:
FOR OFFICE USE ONLY	
Date application received:	
Date challenge process completed:	

#### RECORD OF ASSESSMENT OF CHALLENGE FOR CREDIT FOR A COURSE

Student's surname:								
Given names:								
MIN/OEN:								
Gender:	Male	Female	Date of birth:	year	month	day		
Name of pa	rent/ guard	lian:						
Course title	:							
Course type	э:							
Course gra	de/level:				Course co	de:		
Teacher:								
School:								

# **Assessment Strategies Used**

## a) Formal Tests – 70% of final percentage grade

Overall Expectations Covered	Type of Test	Date Completed	Level of Achievement

Percentage Grade (out of 70%):	

## b) Other Assessment Strategies – 30% of final percentage grade

Overall Expectations Covered	Type of Assessment Strategy	Date Completed	Level of Achievement
	Percentage Grad	le (out of 30%	%): 
	Final Percentage	e Grade:	
Signatures			
Subject teacher:		Da	te:
Student:			te:
Principal:			te:
Teacher-adviser/guidance counsellor:		Da	te:
Parent/guardian:		Da	te: